

Self Assessment Guide

Practice Exercise 16: Identifying teaching and learning performances

Anne has been teaching others in the company about her ideas for a thinner-walled high temperature, high pressure reaction vessel.

[Award yourself up to 4 points]

Anne has been teaching the London-based consultants about the same ideas, and about the need for reliability calculations and modelling.

[Award yourself up to 4 points]

Anne has been teaching the Norwegian standards authority about the same ideas, and about the need for reliability calculations and modelling.

[Award yourself up to 4 points]

Anne (and others) have been teaching major stakeholders in the company, particularly operators, about the same ideas, and about ongoing reliability calculations and modelling to verify the performance.

[Award yourself up to 4 points]

Anne has been learning about reliability calculations and modelling performed by the London-based consultants and the Norwegian standards authority.

[Award yourself up to 4 points]

Anne, the London-based consultants, and the Norwegian standards authority staff are all trying to learn about the reasons for differences in the modelling results.

[Award yourself up to 4 points]

Anne has been teaching the in-house design engineer about the same ideas, and about the need for reliability calculations and modelling.

[Award yourself up to 4 points]

Anne has been learning from the design engineer's feedback and comments.

[Award yourself up to 4 points]